

Estimado estudiante,

Junto con saludar y esperando que te encuentres bien junto tu familia, detallo sistema de trabajo a distancia que mantendremos para la asignatura de inglés durante la suspensión de clases que se mantiene a nivel nacional:

- Se enviarán guías de trabajo cada semana, que incluirán la revisión de sitios web seleccionados que apoyen tu trabajo en casa.
- Debes reenviar la guía de trabajo desarrollada al correo: [mrs_elizabethneira@hotmail](mailto:mrs_elizabethneira@hotmail.com), hasta el **VIERNES** de la semana correspondiente para **retroalimentar** tu trabajo, con el fin de realizar las observaciones pertinentes que mejorarán tu aprendizaje.
- Las guías trabajadas durante este tiempo serán consideradas como parte de tus evaluaciones semestrales correspondiendo al **30% de tu promedio**.

Es importante que te comprometas con este proceso de enseñanza a distancia, que no pierdas tu rutina de estudio, horarios y espacios para cumplir con las diversas actividades escolares que te encomendaremos.

Cuento con tu disposición, ¡MUCHO ANIMO!



English Worksheet N°1 (semana 16 al 20 Marzo) Unit 0 3rd A – B

REVIEWING BASIC ENGLISH CONCEPT TO START...

CHECK (control+click para seguir vínculo)

- <https://www.youtube.com/watch?v=cVkSndpZtN0> Personal pronouns
- <https://www.youtube.com/watch?v=i-3kGNbZUXE> To be

1. Read and complete each sentence using the correct form of be (IS - ARE- AM)

Are, is or am? Use **am** with "I"; **are** is used with "you, we and they"; use **is** with "he, she and it".

Look: I am, he/she/it is, we/you/they are

Complete

- The dog _____ very cute. It _____ my neighbors'. Its name _____ Rambo.
- That guy over there _____ my cousin Tim. He _____ my Uncle John's son.
- My folders _____ on that desk over there.
- Mom and Dad _____ at home now. They _____ tired after a day at work.
- "The Devils" _____ the best rock band in town.
- I _____ sixteen years old and can't drive yet. I _____ very disappointed.
- The students _____ in the classroom, but the teacher _____ in the teachers' room.
- When I _____ upset, I listen to music and it makes me feel better.
- The city _____ prepared for the snowstorm.
- Vera and I _____ great buddies. She _____ my best friend and I tell her

1.	2.
3.	4.
5.	6.
7.	8.
9.	10.

Complete and match

- Crab _____ the most delicious food in my opinion.
- I _____ aware that sheep _____ the first cloned animal.
- I have a cute fish and it _____ my only pet.
- I think a ghost _____ just behind you, Joe. Let's get out of here!
- Kangaroos _____ interesting animals: they look nice, but in fact they _____ pretty dangerous.
- Nuts _____ the squirrel's favorite food.
- The dinosaurs _____ beautiful animals, but they don't exist anymore.
- The pig _____ so beautiful I can't believe you want to kill and eat it.
- Those monkeys _____ funny, don't you think?
- We always confuse alligators and crocodiles because they _____ pretty much the same in our opinion.

A: Pig, B: Clownfish, C: Ghost, D: Crab, E: Sheep, F: Squirrel, G: Dinosaur, H: Monkeys, J: Kangaroo, K: Alligator

2. Write the correct form to complete the sentence and match with its corresponding animal.

1. _
2. _
3. _
4. _
5. _
6. _
7. _
8. _
9. _
10. _

CHECK <https://www.youtube.com/watch?v=1QpVlzcBdUQ> To be questions

3. Find the right answers for the questions

- | | | |
|----------------------------|------------------------|----|
| 1. Where's the camera? | a) Toronto. | 1. |
| 2. Is your car blue? | b) No, I'm not. | 2. |
| 3. Is Nicole from Boston? | c) Yes, you are. | 3. |
| 4. Am I late? | d) My sister. | 4. |
| 5. Where's Anne from? | e) Black. | 5. |
| 6. What color is your bag? | f) No, it's black. | 6. |
| 7. Are you hungry? | g) In your bag. | 7. |
| 8. Who's that woman? | h) No, she's Canadian. | 8. |

4. Write questions. Use is - are

1. (at home / your mother?) _____
2. (interesting / your job?) _____
3. (the stores / open today?) _____
4. (interested in sports / you?) _____
5. (near here / the post office?) _____
6. (at school / your children?) _____
7. (why / you / late?) _____

5. Write questions. Read the answers first

- | | |
|-------------------------------|---------------------|
| 1. (name?) _____ | Paul. |
| 2. (married or single?) _____ | I'm married. |
| 3. (Australian?) _____ | No, I'm Canadian. |
| 4. (how old?) _____ | I am 30. |
| 5. (a lawyer?) _____ | No, I'm a teacher. |
| 6. (wife a teacher?) _____ | No, she's a lawyer. |
| 7. (from?) _____ | She's Mexican. |
| 8. (her name?) _____ | Ana. |
| 9. (how old?) _____ | She's 27. |

6. Read and answer the questions.



These are Maria, Jeremy and Peter. They are friends. They love their school, because it's very big and cool. Maria has a short brown hair. Jeremy has small eyes and a big head. Peter has a curly black hair. Maria's purse is purple, and her shoes are pink. She loves pink color. Jeremy's bag is blue and his pants are blue too, but his t-shirt is yellow and red. Peter has got a basketball. He likes to play basketball. His shorts are green and his shoes are grey. He has got a red bag too. His favorite color is red. Maria is 8 years old; Jeremy is 9 years old, and Peter is 9 years old too. Maria is from Mexico. Jeremy is from Canada, and Peter is from Ecuador. They have different nationalities.

A. Write **T** (true) or **F** (false), according to the text.

- () Maria's hair is very big.
- () Jeremy's bag is red.
- () Peter is 9 years old.
- () Maria is not from Canada.
- () Peter's favorite color is red.
- () Jeremy's shoes are grey.
- () Jeremy has got a curly hair.
- () They don't like their school.
- () Peter likes to play basketball.

B. Answer to these questions.

a) What color is Maria's hair? Is it long or short?

b) How old is Peter and Jeremy?

c) What's Maria's favorite color?

d) Where is Jeremy from?

e) What's Maria's nationality?

C. Are you able to translate the text into your mother language? Let's try as much as you can!



TEACHER'S COMMENTS AND FEEDBACK

